

Sri – Om
VEDIC MATHEMATICS AWARENESS YEAR

E-Newsletter Issue no 48 dated 02-12-2014

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'Credit goes to Swami Bharti Krshna Tirtha Ji Maharaj to focus the attention of present generation about the values of Ganita Sutras (mental Mathematics Sutras)'

All are invited to join Awareness program

All are warmly invited to join the awareness program of Vedic Mathematics. All teachers, parents and students are invited to Learn and Teach Vedic Mathematics for proper intelligence growth at School.

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- Organizers

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Vedic Mathematics, Science & Technology
SOURCE SCRIPTURE

School Text Book Project

(Project for classes 9, 10, 11 and 12)

1. Universe Explorations Urge of Modern Mind will be immensely fulfilled by proper comprehension of Ancient Wisdom Discipline: Vedic mathematics, Science & Technology (in short VMS & T).
2. Vedic Mathematics, Vedic Sciences, Vedic Technologies unify themselves as Vedic Systems of VMS & T
3. Two established processing – processes of Vedic Systems are: (i) Sankhiya Nishtha and (ii) Yoga Nishtha.
4. Sankhiya Nishtha presumes the existence of geometric formats and avails artifices of numbers.
5. Yoga Nishtha presumes the existence of numbers values and avails dimensional frames that way, Sankhiya Nishtha and Yoga Nishtha are complementary and supplementary of each other and these also run parallel to each other at each processing step.
6. Pure values of Vedic Systems organized as Rigved, Yajurved and Samved permit their chase as applied values formats preserved in the organization of Atharavved.

7. Atharaved Samhita in its very first mantra initiates processing as 'yeh Tri-shapta –priyanti-vishwa' / 'our this Vishwa' (world) is enveloped by Trishapta (3 and 7). This initiation, in terms of format and features of formulation 'trishapta' / '3 and 7' brings to focus interrelationship and coordination of artifices pair (3, 7) and parallel to it the interrelationship and coordination of '3-space and its 7 geometries range / cube / hyper cube 3 and its 7 versions.
8. Mansara (essence of Measure) scripture of Sathapatya ved is the upved of Atharaved, initiates chase of universe in terms of 'Sathapatya measuring rod with Lord Vishnu', over lord of 6-space, being the presiding Deity of this Measuring Rod and Lord Brahma, four head lord, creator the supreme being the presiding Deity of the Measure of this Measuring Rod.
9. With this, the imitation focus of the format, features, values, virtues and order of the Discipline of VMS & T stand focused upon the coordinated set up of '3-space', 4-space, 5-space, 6-space.
10. Parallel to this coordinated format of quadruple spaces (3-space, 4-space, 5-space, 6-space) is the synthetic set up of their representative manifested bodies namely (cube / hyper cube 3), hyper cube 4, hyper cube 5, hyper cube 6.
11. With this the schooling stage format, features, values, virtues and orders of such initiation stand centered around the set ups of cube / hyper cube 3, hyper cube 4, hyper cube 5 and hyper cube 6.
12. This four phased initiation foundation helps us to have four phased instructions, to be imparted as first phase to 9th class as a set up of cube / hyper cube 3. As second phase during 10th class, as a set up of hyper cube 4. As third phase during 11th class as a set up of hyper cube 5. And fourth phase during 12th class as a set up of hyper cube 5.
13. These values will help lay proper foundation for understanding and chase of Existence Phenomenon of our universe as 'Triloki' and 'Trimurti'.
14. This comprehension and chase as artifices of numbers would be in terms of quadruple artifices (3, 4, 5, 6).
15. As dimensional bodies, it would be parallel to quadruple bodies (hyper cube 3, and hyper cube 4, hyper cube 5, hyper cube 6).
16. As space content, it would be parallel to (3-space content, 4-space content, 5-space content, 6-space content).

17. As space, it would be parallel to (3-space, 4-space, 5-space, 6-space). The symbolic fixation of this four fold chase may be in terms of symbolic expressions of set ups of 3, 4, 5 and 6 space bodies, viz. (\square , \square , \square , \square).
18. VMS & T text book for class 9 would be initiating for laying foundation for Mathematics, Sciences and Technologies of 3-space.
19. VMS & T text book for class 10 would be initiating for laying foundation for Mathematics, Sciences and Technologies of 4-space.
20. VMS & T text book for class 11 would be initiating for laying foundation for Mathematics, Sciences and Technologies of 5-space.
21. VMS & T text book for class 12 would be initiating for laying foundation for Mathematics, Sciences and Technologies of 6-space.
22. Number 3 and hyper cube 3 would be at the center of instructions of VMS & T subject at class 9 level.
23. Number 4 and hyper cube 4 would be at the center of instructions of VMS & T subject at class 10 level.
24. Number 5 and hyper cube 5 would be at the center of instructions of VMS & T subject at class 11 level.
25. Number 6 and hyper cube 6 would be at the center of instructions of VMS & T subject at class 12 level.
26. The vision of class 9 level instructions is of the order of insight of 'Triloki'.
27. The vision of class 10 level instructions is of the order of insight of 'Creator Lord Brahma'.
28. The vision of class 11 level instructions is of the order of insight of 'transcendental (5-space) domains presided by Lord Shiv'.
29. The vision of class 12 level instructions is of the order of insight of 'self referral (6-space) states presided by Lord Vishnu'.
30. As each space plays the roles of dimension fold, boundary fold, domain fold and origin fold and as 3-space as dimension fold structures 5-space as domain fold of solid dimensional order, as such, first of all text book of class 11 is being attended too.

VMS & T Text book

Class 11

Space 5

Chapter 1 Number 5

- 1.1 Let us focus upon 'value of number 5 and upon artifices of number five.

31. We shall proceeding settle the instructions which shall be made part of the VMS & T Text book of Class XI focusing upon 5-space. And the Existence Phenomenon of 5-space.
32. The Existence Phenomenon of 3-space which is of linear order is formatted in terms of element 'Earth'.
33. Existence Phenomenon of 4-space which is of spatial order is formatted in terms of second element 'water'.
34. Existence Phenomenon of 5-space which is of solid order is formatted in terms of third element 'fire'.
35. Existence Phenomenon of 6-space which is of hyper / creative order (4-space as dimension) is formatted in terms of fourth element 'air'.
36. Existence Phenomenon of our universe acquires unified format of 7-space which is of transcendental (5-space) order as dimension and same is formatted in terms of fifth element (space) and the same becomes of the order of our solar universe with pole star as its origin.

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02-12-2014Dr. S. K. Kapoor, *(Ved Ratan)***News and Views****Invitation for participation in
Vedic Mathematics textbooks project**

All are requested to pool in their knowledge and experience to settle the instructions which may be included in the VMS & T Text book of class 11 focusing upon 5-space and its Existence Phenomenon.

2-12-2014

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