

Sri – Om  
VEDIC MATHEMATICS AWARENESS YEAR

E-Newsletter Issue no 36 dated 17-11-2014

*'Credit goes to Swami Bharti Krshna Tirtha Ji Maharaj to focus the attention of present generation about the values of Ganita Sutras (mental Mathematics Sutras)'*

*All are invited to join Awareness program*

*All are warmly invited to join the awareness program of Vedic Mathematics. All teachers, parents and students are invited to Learn and Teach Vedic Mathematics for proper intelligence growth at School.*

Dr. S. K. Kapoor  
Sh. Rakesh Bhatia  
Sh. Bhim Sein Khanna  
Sh. Deepak Girdhar  
- Organizers

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श्री ॐ  
(Sri Om)

शिव पुराण  
(Shiv Puran)

**Vedic mathematics, Science & Technology**

**SOURCE SCRIPTURE**

**SHIV PURAN**

**Videshwar Samhita**

**Chapter – 1**

1. This opening chapter is the initiation point of the chase of transcendental (5-space) domains.
2. The chase initiation is by 'व्यास ऋषि'/'Vyas' Rishi.
3. This initiation is in the form of enlightenment याजना /yajna by a big group of मुनिगण/'Munigan'.
4. मुनिगण /'Munigan' had assembled in प्रयाग/'Paryag'.
5. Knowing about this enlightenment याजना / 'yajna', there reached सूत / 'Suta'.
6. Taking it to be a privileged occasion of presence of सूत / Suta, मुनिगण / Munigan express their urge to know from सूत / Suta.
7. मुनिगण / Munigan expressed their urge with सूत रोहर्षण / 'Sut Romharsharan) as that he had the privilege of having enlightenment this course from 'व्यास ऋषि'/'Vyas' Rishi and that being so he shall enlighten assembled मुनिगण / Munigan as to that with which 'course', the whole range of distortions was of manifestation frames of creations can be transcended through in one go by a short step.

8. Hearing this urge of मुनिगण / *Munigan*, सूत रोहर्षण / *'Suta romharshan'* and the transcendental (5-space) field that of भगवान शंकर / *Lord Shanker*, and blissfully realized that urge of मुनिगण / *Munigan* being to have enlightenment of transcendental (5-space) domains presided by transcendental lord.

### Vedic mathematics, Science & Technology FORMAT, VALUES AND FEATURES

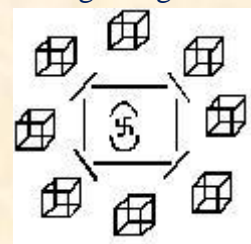
9. To reach at VMS & T format, values and features at the base of this initiation chase step chapter, we have to reach at the transcendental (5-space) code values of the basic words formulations availed by the chapter, of which the prominent are:
- i. 'शिवः' (Shiv) ii. 'पुराण' (Puran) iii. 'विद्या' (Vidya) iv. 'विद्येश्वर' (Videshwar)  
v. 'व्यास' (Vyas) vi. 'प्रयाग' (Prayag) vii. 'सूत' (Sut) viii. 'रोमहर्षण' (Romharshan)  
viii. 'शंकर' (Shanker)
10. TCV (शिवः) = 25  
This is parallel to 25 Sankhya elements.
11. TCV (पुराण) = 20  
This is parallel to TCV (वेद) = 20
12. TCV (विद्या) = 18  
This is parallel to four fold manifestation layers (3, 4, 5, 6) of hyper cue 5.
13. TCV (विद्येश्वरः) = 49 Ahswinkumars = TCV (अश्विनकुमारो)
14. TCV (व्यास) = 14  
This is parallel to four fold manifestation layer (2, 3, 4, 5) of hyper cube 4
15. TCV (प्रयाग) = 14  
This is parallel to four fold manifestation layer (2, 3, 4, 5) of hyper cube.
16. TCV (सूत) = 14  
This is parallel to four fold manifestation layer (2, 3, 4, 5) of hyper cube.
17. TCV (रोमहर्षण) = 47  
This is parallel to the reach format of hyper cube 6 as four fold manifestation layer value (4, 5, 6, 7) as fourth column following 4 x 4 matrix format formats hyper cubes 3, 4, 5, 6.

1	2	3	4
2	3	4	5
3	4	5	6
4	5	6	7

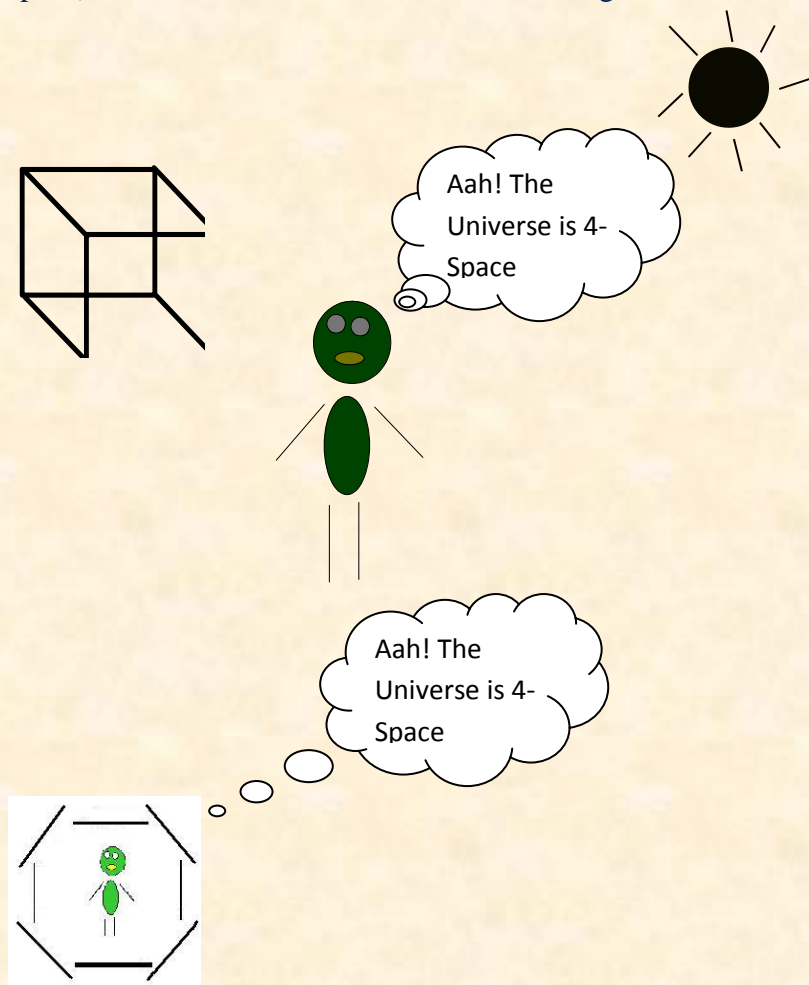
18. TCV (शंकर) = 18  
This is parallel to four fold manifestation format of 3, 4, 5, 6.

### SYMBOLIC FIGURATIVE EXPRESSION

19. The initiation format of take off step of chapter 1 of Videshwar Samhita of 25 chapters organization range is of values and features of hyper cube 4 manifestation format as the urge is to transcend fold (4-space).
20. The transcendence from domain fold of hyper cube is attainable through origin of 4-space / origin fold of hyper cube 4.
21. As such symbolic figurative expression for it, as such may be taken as



22. One may have a pause here and to revisit the four fold manifestation layer format of hyper cube 4 accepting 2-space in the role of dimension fold, 3-space in the role of boundary fold, 4-space in the role of domain fold and 5-space in the role of origin fold.
23. One shall further have a pause here and permit the transcending mind and to be face to face with our Existence Phenomenon as a freedom of motions for solids within space (as 4-space).
24. One shall further have a pause here and permit the transcending mind to continuously in pronged sitting of deep trans to transcend from 4-space to 5-space
25. For it one way would be to comprehend origin of 3-space / center of cube being a seat of 4-space and further the seat of center of hyper cube 4 being 5-space.
26. It would be blissful exercise to visit and revisit transcendence from 3-space to 4-space and further transcendence from 4-space to 5-space set ups.
27. It in a way would be a transition from linear order set up to spatial order set up and further from spatial order set up to solid order set up.
28. One way to have appreciation of such sequential transitions and transcendental (5-space) attainments can be in terms of following exercises:



17-11-2014

Dr. S. K. Kapoor, (Ved Ratan)



## News and Views

### Invitation for participation in Vedic Mathematics textbooks project

#### *INVITATION*

1. We are undertaking the project of settling Vedic Mathematics text books for schools.
2. This project is for settlement of text books of Vedic Mathematics for classes eight to twelfth.
3. Text book for each class would be of three parts
  - Part – 1 ‘Vedic Mathematics for class VIII  
(likewise for class 9, class 10, class 11 and class 12)
  - Part – 2 ‘Vedic Mathematics exercises for class VIII’  
(likewise for class 9, class 10, class 11 and class 12)
  - Part – 3 ‘Teaching and evaluation manual of Vedic Mathematics for class VIII’  
(likewise for class 9, class 10, class 11 and class 12)
4. Each sutra and Upsutra would be taken up in separate section exclusively devoted to particular Sutra / Upsutra.
5. This way in all, there would be 29 sections for coverage of all the sixteen Sutras and 13 Upsutras.
6. Participants may contribute for all the 29 sections but each Sutra and Upsutra shall be taken up as independent aspect of values of mathematics as every Sutra values are to be covered in distinct section.
7. The intellectual contribution of participants shall be duly recognized and same shall be properly respected.
8. In the light of this theme, we shall be making separate requests for each sutra and upsutra.

#### Request of participation about the values of Ganita Sutra 13

(सोपान्त्यद्वयमन्तम्)

The ultimate and twice the penultimate

1. We feel privileged to request all to participate in our project of Vedic Mathematics text books for classes eight to twelfth.
2. We request you all to participate and contribute your intellectual inputs about the values of Ganita Sutra 13.

3. Also contribute about the values of Ganita Sutra 13 as being complemented and supplemented by the values of other Sutras and Upsutras.
4. We shall be highly thankful for this participation and contribution.
5. We shall be duly recognizing this participation and contribution of intellectual inputs about the values of Ganita Sutra 13.
6. We shall be highly being our respects and thanks in recognition of the intellectual inputs of participants.
7. It is a noble cause.
8. Please participate.

**17-11-2014**

Sh. Rakesh Bhatia  
Sh. Bhim Sein Khanna  
Sh. Deepak Girdhar  
- Organizers