

Sri – Om
VEDIC MATHEMATICS AWARENESS YEAR

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Swami Bharati Krshna Tirtha Ji Maharaj
(1884-1960)

All are invited to join Awareness program

All are warmly invited to join the awareness program of Vedic Mathematics. All teachers, parents and students are invited to Learn and Teach Vedic Mathematics for proper intelligence growth at School.

Dr. S. K. Kapoor, Sh. Rakesh Bhatia,
Sh. Bhim Sein Khanna, Sh. Deepak Girdhar
- Organizers

Vedas are written on rays of Sun
Let us learn to read it

1. Coordination of core of Sun with core of sixth chakra of human frame
2. Jyoti flow as Divya Ganga Flow along artifices of sole syllable Om (ॐ)

3

Transcendence format chase

- 1.3.1 Vedas are written on rays of the Sun
- 1.3.2 Jyoti flow from core of the Sun along rays of the Sun as Divya Ganga flow through artifices of sole syllable Om settles the transcendence path.
- 1.3.3 The format of this transcendence path for Jyoti as Divya Ganga flow is along the format being designated as transcendence format.
- 1.3.4 Chase of this transcendence path is accomplished by Vedic Systems in terms of Sathapatya measuring rod presided by Lord Vishnu with its measure being presided by Lord Brahma, creator the supreme.
- 1.3.5 This chase in terms of this measuring rod is of format and features of synthetic set of hyper cubes 1 to 6.
- 1.3.6 The format and features of synthetic set up of hyper cubes 1 to 7 is parallel to requirements of exhaustive coverage of domain fold of hyper cube 6.

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- 1.3.7 One may have a pause here and take note that the origin of 6-space being center of domain fold of hyper cube 6 is the seat of 7-space / pole star
- 1.3.8 As such for full comprehension and appreciation and imbibing of features of this chase one is to have through insight about the synthetic city of hyper cubes 1 to 7.
- 1.3.9 Amongst others, this set up is going to be of format and values parallel to the artifices ranges:
- (i) (1, 2, 3, 4, 5, 6, 7) parallel to domain folds of hyper cubes 1 to 7
 - (ii) (2, 4, 6, 8, 10, 12, 14) parallel to boundary components of hyper cubes 1 to 7.
 - (iii) (3, 5, 7, 9, 11, 13, 15) parallel to ranges of geometries of space 1 to 7/ versions of hyper cubes 1 to 7.
 - (iv) (2 x 1), (4 x 2), (6x 3), (8 x 4), (10x5), (12x6), (14 x 7) / (2 8, 18, 32, 50, 72, 98) parallel to number of coordinates requirements for fixation of boundaries of hyper cubes 1 to 7.
- 1.3.10 Further, It also would be relevant to note that the sequential synthetic set ups values of synthesis of single, double, triple, quadruple and so on number of dimensions of different orders may be tabulated as under

Order	1 Dia.	2 Dias.	3 Dias.	4 Dias.	5 Dias.	6 Dias.	7 Dias.
Linear 1-space	1	3	6	10	15	21	28
Spatial 2-space	2	4	6	8	10	12	14
Solid 3-space	3	5	6	6	5	3	0
Hyper Solid 4	4	6	6	4	0		
Hyper Solid 5	5	7	6	2	-5		
Hyper Solid 6	6	8	6	0			
Hyper Solid 7	7	9	6	-2			

- 1.3.11 The measuring rods for hyper cubes 1, 2, 3, 4, 5 and 6 respectively would be the synthetic set ups
- (i) Hyper cubes 0 and 1 shall be synthesizing measuring rod for hyper cube 1.
 - (ii) Hyper cubes 0, 1 and 2 shall be synthesizing measuring rod for hyper cube 2.

- (iii) Hyper cubes 0, 1, 2 and 3 shall be synthesizing measuring rod for hyper cube 3.
- (iv) Hyper cubes 0, 1, 2, 3 and 4 shall be synthesizing measuring rod for hyper cube 4.
- (v) Hyper cubes 0, 1, 2, 3, 4 and 5 shall be synthesizing measuring rod for hyper cube 5.
- (vi) Hyper cubes 0, 1, 2, 3, 4, 5 and 6 shall be synthesizing measuring rod for hyper cube 6.

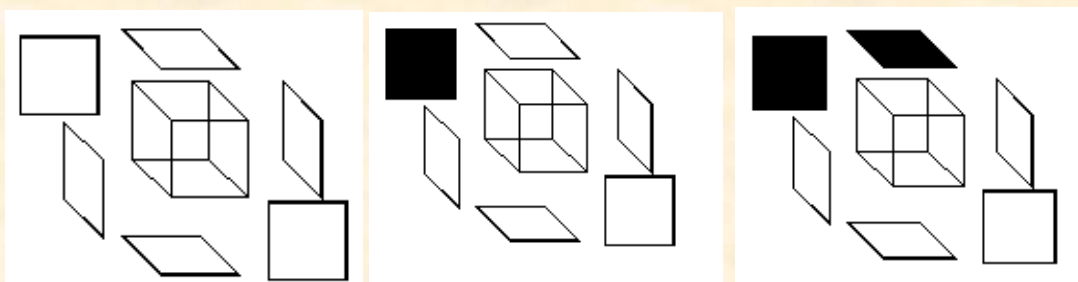
1.3.12 The following symbolic representation for hyper cubes 1 to 6 may be of help for appreciation and chase:

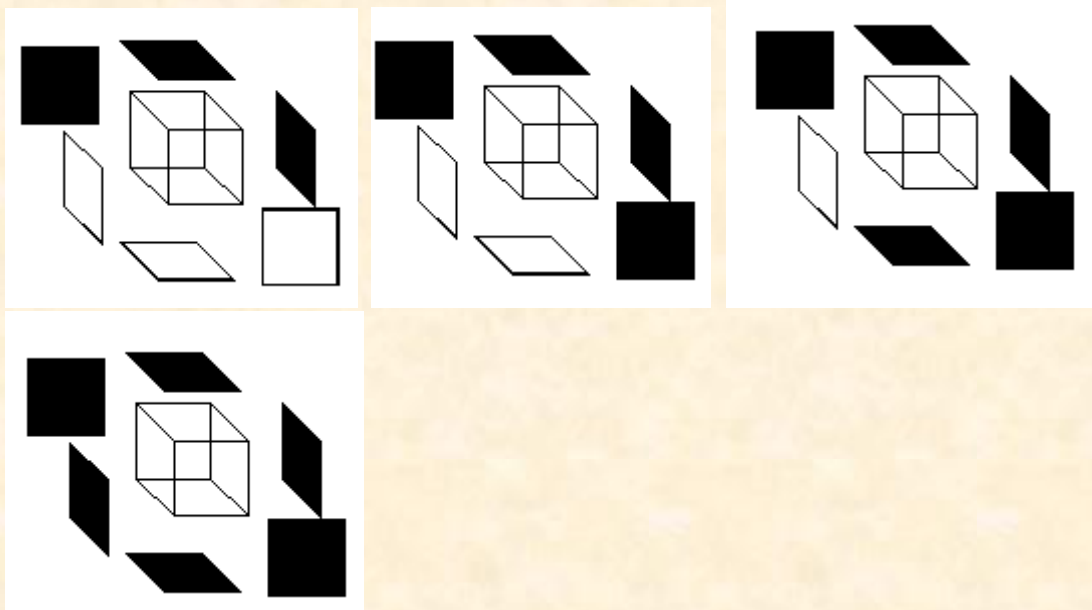
0	1	2	3	4	5	6
●	—	□	⊠	⊞	⊠	⊞
Hyper cubes 0, 1, 2, 3, 4, 5, 6						

1.3.13 Further the following pictorial representation may help have a chase of some features of the synthetic formatting

Srimad Bhagwad Gita Study - Zone :										
$\frac{a}{2}$	$\frac{a^2}{4a}$	$\frac{a^3}{6a^2}$	$\frac{a^4}{8a^3}$	$\frac{a^5}{10a^4}$	$\frac{a^6}{12a^5}$	$\frac{a^5}{10a^4}$	$\frac{a^2}{8a}$	$\frac{a^3}{6a^2}$	$\frac{a^4}{4a^2}$	—
⌈	□	⊠	⊞	⊠	⊞	⊠	⊞	⊠	□	⌈
$2 \times 1 = 2$	$4 \times 2 = 8$	$6 \times 3 = 18$	$8 \times 4 = 32$	$10 \times 5 = 50$	$12 \times 5 = 60$	$10 \times 5 = 50$	$8 \times 4 = 32$	$6 \times 3 = 18$	$4 \times 2 = 8$	$2 \times 1 = 2$
Orbitals :				$350 + 350 = 700$						
2	6	10	14	$18 = 5 + 6 + 7$						

1.3.14 It would be a blissful exercise to have symbolic representation for 7 versions of cube as under:





1.3.15 It would further be a blissful exercise to draw symbolic representations for different versions of hyper cubes 4, 5 and 6 respectively.

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In creditable India

1. Let us revisit and rewrite our intellectual history
2. Our intellectual history

3 Braham Vidya

Braham Vidya makes India in creditable. Even illiterate Indians are blossoming with Braham Vidya values. And, at the same time, for many many literate Indians, Braham Vidya values reservoir is simply non existent. This scenario of present day India deserve to be visited and to be visited time and again to be face to face with the Reality of our values index of Life these days. We have Vedas and Upnishad with us. We are also having very rich life charts to be followed but being not followed.

1. New Education Policy

2

Enlightened Teachers, the first need

Central focus of education should be upon dispelling ignorance and putting young mind on enlightened path. For it, intelligence progression field is to be ensured within consciousness field of mind as per the inherent built up of human frame as of mundane subtle and casual states values. Therefore enlightened teachers conscious of their solemn duty to ensure these ideals in gentle steps becomes the first necessity to be attended to by the policy maker.

1. Jobs creation

2

Earth to be the beautiful stop

To maintain Earth as all time beautiful is the ideal target which has plenty of jobs for each one of us for everyday of life. The reach of reservoir of pure and applied values for sustaining our life during our stop on all time beautiful Earth, will keep us all on job of satisfaction. The requirement of optimum and enlightenment index of our existence within human frame sustained by solar universe for our stay on Earth would always get interlinked with the index of our performance of the jobs.

1. Skills development

2

Skills development

Golden rule of skill development is that the values as are within body so are within the universe. So skills development is simply to make the values of the body parallel to the values of the Universe. And to work out natural processes in a natural way. Nature has organized itself in such a way that it comes within the comprehension ranges of our facilities. With it the focus of skill development is to go individualistic in form and frame parallel to facilities to be put in skilled mode.