

Sri – Om
VEDIC MATHEMATICS AWARENESS YEAR

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'Credit goes to Swami Bharti Krshna Tirtha Ji Maharaj to focus the attention of present generation about the values of Ganita Sutras (mental Mathematics Sutras)'

All are invited to join Awareness program

All are warmly invited to join the awareness program of Vedic Mathematics. All teachers, parents and students are invited to Learn and Teach Vedic Mathematics for proper intelligence growth at School.

Dr. S. K. Kapoor
Sh. Rakesh Bhatia
Sh. Bhim Sein Khanna
Sh. Deepak Girdhar
- Organizers

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Vedic mathematics, Science & Technology
UNIVERSITY CONCEPT

I OPENING STATEMENT
[(Source Theme) **To chase parallel to jyoti flow within rays of the Sun]**

II EMERGENCE AND DISSOLUTION OF TRILOKI (3, 4, 5, 6)
(Source Theme) **Triloki is of transcendental (5-space) state within Jyoti**

III Existence within Human Frame
(Source Theme) **Pursha, Sun, Atman, Vishnu are of parallel formats**

IV Sankhiya Nishtha and Yoga Nishtha
(Source Theme) **Parallel are the formats of artifices of numbers and Dimensional frames**

V Interlinking of classical alphabets with Sanskrit alphabet
(Source Theme) **Sunlight base of Devnagri alphabet**

1. Devnagri alphabet leads us to its Sunlight base and basis.
2. This Sunlight base and basis of Devnagri alphabet provides the format for interlinking of the alphabets of classical languages with Sanskrit alphabet

3. Vedic Systems preserve a very big range of features and values for working out Sunlight base and basis of Devnagri alphabet and in terms of the same the interlinking of classical languages alphabet with Devnagri alphabet can be properly chased.
4. VMS & T University, as such shall be having one of its fundamental projects to work out with detail the interlinking of Sanskrit alphabet with individual classical languages.
5. This language wise comparative chase, is going to be a project of very rich dividends.

23-12-2014

Dr. S. K. Kapoor, *(Ved Ratan)*

VMS & T Project
School Text Books
(Class IX, X, XI & XII)

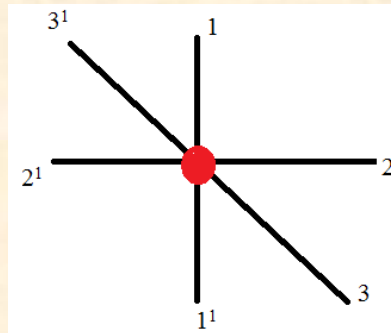
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VMS & T Text Book Class IX
(3-space)

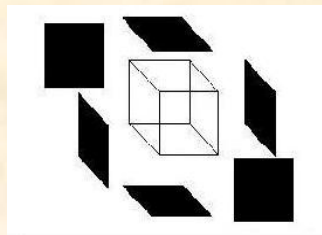
Introductory

3-space VMS & T Format

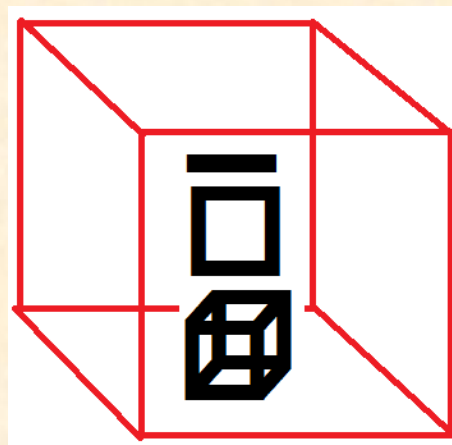
1. Each space has its distinct, Mathematics, Sciences and technologies. The values of all these Disciplines constitute a distinct format, which is designated as Mathematics, Science & Technology format of the 'space'.
2. Ancient Wisdom of Vedic Systems lead to such formats, which are being designated as Vedic Mathematics, Sciences and Technology formats.
3. Mathematics chases 'space'. Sciences chase space matter. Technologies chase dimensional bodies. 3-space has its own Mathematics, Sciences and Technologies, which may designated as 3-space mathematics, 3-space Sciences and 3-space Technologies.
4. The values of these 3-space Disciplines, lead to wholesome Discipline, namely, 3-space Mathematics, Science & Technology format.
5. Vedic Wisdom systems reach towards it leads to 3-space Vedic mathematics, Science & Technology format.
6. Basic components of this Discipline are sets of values of 3-space (Triloki) 3-space matter (content), 3-space bodies (hyper cube 3).
7. Present year's instructions focus is upon 3-space Vedic mathematics, Science & Technology format.
8. Centre of focus is going to be the format of 'cube' which makes 'cube', 'hyper cube-3', a set-up of (i) linear order (1-space content manifesting & playing the role of dimension / axis (ii) Spatial order (2-space content manifesting and playing the role of boundary being the set up of six surface plates (iii) 3-space content manifesting and playing the role of domain fold (volumme).
9. Center of focus of these instructions is going to be the reach of the format of 'cube' which comes to be the features of hyper cube-3 having four folds, namely.
 - (i) Linear order, that is 1-space content manifests and plays the role of dimension / axis, three of which together make a 3-dimensional frame for 'space' to make it a 3-space with space itself playing the role of origin of this dimensional frame.



- (ii) Spatial boundary, that is, 2-space content manifesting and playing the role of boundary fold permitting its split into 6 parts, parallel to 6 parts of 3 axes.



- (iii) Solid domain (volumme), that is , 3-space content manifesting and playing the role of domain (volumme) permitting in terms of ‘single, double and triple areas’ steps all at a time as well.



- (iv) Hyper solid origin fold, that is space transcends its three dimensional frame and manifests as 4-space content format origin. Its synthesize three linear dimensions and constitutes a three dimensional frame. During this synthesis, it makes each axis a pair of half axes. And half axis as a pair of quarter of axis, whereby cube splits into 8 sub cubes. And sub cube further splits into 8 sub sub cubes.

News and Views
For information books authored by Kenneth Raymond Williams

Please note these prices include postage to anywhere in the world.

Quoted from www.vedicmaths.org website:

<http://www.vedicmaths.org/shop/books>

Clicking on a book title will give more information about its contents etc.

The books do not have outlets in India, but as they were published in India until a few years ago it may be possible to obtain copies in Indian bookshops.

BOOK	price in GBP, £
Cosmic Computer course	75
VM Teacher's Manual 1 (2002)	28
VM Teacher's Manual 2 (2002)	33
VM Teacher's Manual 3 (2003)	36
The Natural Calculator (1991)	15
Discover Vedic Mathematics (1984)	33
Triples (1984)	36
Vertically and Crosswise (1984)	33
Astronomical Appls of VM (2000)	28
Why do we Calculate Backwards?	15
The Circle Revelation	30
VM Proofs	25
The Crowning Gem	25