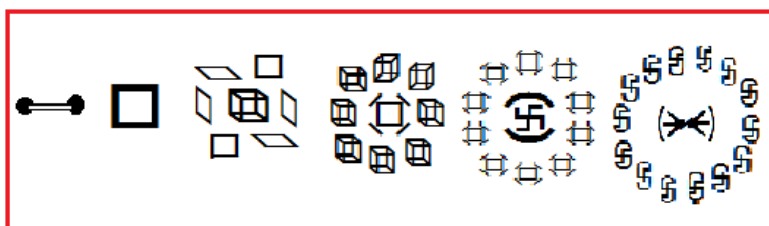


## VEDIC MATHEMATICS

&

## MODERN MATHEMATICS

### SATHAPATYA MEASURING ROD



(HYPER CUBES 1 TO 6)

Seventh Week : Day 6

#### Expectations from Vedic Mathematics school teachers

1. The expectations from Vedic Mathematics School Teachers is that they shall teach Mathematics to young minds in very gentle steps so that they can acquire proper mental state to be parallel to the Existence Phenomenon within solar universe along manifested formats permitting transcendence leading to self referral (6-space) sustenance.
2. Vedic Mathematics Teacher shall continuously permit their transcending minds to remain in prolong sitting of trans so that the transcendence leads to self referral sustaining of existence within manifested frames.
3. Vedic Mathematics teachers are to be enlightened enough about the innocence states of young minds which deserve very gentle handling while putting it along the format of transiting into the mental state of going parallel to the transcendental values remaining in self referral (6-space) state.
4. Sathapatya measuring rod is the beginning as well as the end value of School Mathematics.
5. The format and features of Sathapatya measuring rod run parallel to the format and features of Shad chakras formats of human frame.
6. Further, the sathapatya measuring rod is the measuring rod of macro state Existence Phenomenon as well as of micro state Existence Phenomenon. This being so, even while Mathematics would appear to be working out the mundane / macro state bodies, the same inherently also would be parallel chasing the micro state format and features and that being so the objective attaining appropriate mental state would inherently follow of its own.

7. The values and virtues of the format and features of Sathapatya measuring rod and shad chakras formats of human frame can be chased in terms of Ganita Sutras.
8. With it, it can be taken that the format Mathematics teaching is to be of Ganita Sutras along the format of Sathapatya measuring rod.
9. The exposure to the broad features of sathapatya measuring rod and to the text of Ganita Sutras will facilitate teaching of different topics of school Mathematics.  
As such, the students at the outset, be properly exposed to the broad features of the format of Sathapatya measuring rod and of the text and working rules of Ganita Sutras.

Dr. S. K. Kapoor, *Ved Ratan*

