

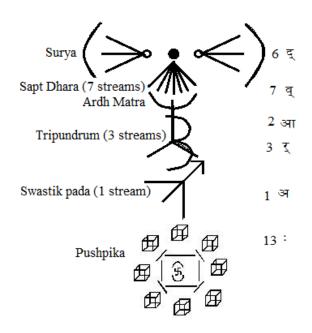
Consolidated Steps of learning and teaching of Vedic mathematics, Science & Technology

STEP - 17Divya Ganga Parvah

- 1. Seventeen learning and teaching step of 7. One may have a pause here and take note Vedic mathematics. Science & Technology is learn about the Divya Ganga Parvah.
- 2. Divya Ganga Parvah is ment for fulfilling the transcendental domain domain) from its both ends.
- 3. From below fulfillment the of format which takes as 1-space as dimensional order to 3-Space as domain.
- 4. With it the pair of artifices (1, 3) play their role.
- 5. From the above the fulfillment of transcendental domain is from the Brahman domain (9-Space) as its unity state order (7-Space) in the role of dimension of n-Space.
- 6. This leads us to pair of numbers (9, 7)

- that the paired pairs of numbers (1, 3) and (9, 7) together sum up values pair (4, 16)which further leads to the value (4 + 16)= 20
- (5-Space 8. One may further have a pause here and take note that the values pair (4, 16) permits re-organization as $(4^1, 4^2)$
- transcendental domain is of linear order 9. Still further it would be relevant to note that TCV (वेद) = 20
 - 10. TCV (देव) = 20
 - 11. TCV (नेती) = 20
 - 12. One may further have a pause here and take note that the reach from below for the transcendental domain in terms of values pair (1, 3) amounts to a reach (3, 5).
 - 13. Further reach from above in terms of values pair (9, 7) as a step ahead takes us to (7, 5)

- 14. One may further have a pause here and take note that the artifices pair (3, 7) and artifices pair (7, 3) on their chase will help us comprehend and appreciate as that:
 - a. 3-Space as 7 geometries range
 - b. Cube has 7 versions
 - c. Artifices triples (3, 5, 7) and
 - d. Artifices triple (7, 5, 3) are parallel to format of two fold transcendence from 3-Space as dimension of dimension of 7-Space to 5-Space as dimension of 7-Space and 7-Space as domain
 - e. This transcendence is as ascendance from 3-Space as dimension of dimension to the domain fold.
 - f. The transcendence of opposite orientation is from domain to dimension of dimension.
 - g. This, as such takes us to 5-Space as dimension playing the role of a bridge for a reach from dimension of dimension to the domain and also, the other way round from domain to dimension of dimension
- 15. One may further have a pause here and take note that this bridging role of transcendental domain (5-Space) attained by Divya Ganga Parvah in terms of quadruple numbers (9, 7, 3, 1) deserve to be comprehended well for its appreciation and imbibing.
- 16. Along the format of sole syllable Om this Parvah (flow) permits depiction as under:



- 17. One may further have a pause here and take note that the $9 + 7 + 5 + 3 + 1 = 25 = 5 \times 5$.
- 18. It is this feature which deserve to be comprehended well and to be thoroughly appreciated to imbibe the bridging format being of the value $25 = 5 \times 5$.
- 19. One may further have a pause here and take note that the TCV (विष्णु) = 25. TCV (पृथ्वी) = 25
 - Dr. S. K. Kapoor, Ved Ratan