# VEDIC MATHEMATICS, SCIENCE \& TECHNOLOGY TEACHER COURSE 

By Dr. S. K. Kapoor

## SPACE CONTENT RANGES

This day the course focus is upon 'Space Content Ranges'. It four folds aspects being taken up are as follows:
93. Space content ranges
94. Formulations Kal, Disha, Atma, Mana.
95. Quadruples values ( $9,12,17,19$ )
96. Quadruples values ( $4,6,8,9$ )

The values being covered are to be taught as lessons numbers 93 to 96 to the students of 3 -space Vedic Mathematics, Science \& Technology.

## LESSON-93

## SPACE CONTENT RANGES

1. Space content leads to dimensional spaces contents range.
2. Space (Akash) is the $5^{\text {th }}$ element.
3. Space as $5^{\text {th }}$ element is of middle placement of 9 step long range: (Prithvi, Aapa, Agni Vayu, Akash, Mana, Atma, Kal, Disha).
4. This is 9 contents range.
5. Of it space content is of middle placement of this range.
6. Space content manifests as range of dimensional spaces contents.
7. The other half of above range is quadruple content is (Kal, Disha, Atma, Mana).

## LESSON-94 FORMULATIONS KAL, DISHA, ATMA, MANA

1. Quadruple formulation (Kal, Disha, Atma, Mana) accepts transcendental code value:
(2) $6+2+2+2=12$ as TCV (Disha).
(3) $2+4+9+2=17$ as TCV (Atma).
(4) $9+1+8+1=19$ as TCV (Mana).

## LESSON-95 QUADRUPLES VALUES $(9,12,17,19)$

1. The quadruples values $(9,12,17,19)$ is a sequential range of gaps values range $(3,5,2)$.
2. As a cyclic order $(9,12,17,19,9)$ the gaps values would be ( $3,5,2,10$ ).
3. The quadruples values $(9,12,17,19)$ accepts reorganization as $(2 \times 4+1),(2 \times 6),(2 \times 8+1),(2 \times 9)$.
4. This, as such takes us to quadruples values $(4,6,8,9)$.
5. One shall sit comfortably and permit the transcending mind to continuously remain in prolonged sitting of trans and to glimpse and imbibe the above format feature and values.
6. The quadruples values $(4,6,8,9)$ as first triple value $(4$, 6,8 ) is sequential organization of (4-space, 6 -space, 8 space) as a reach up till its 8 -space domain, 6 -space dimensions, 4 -space as dimension of dimension.
7. The pairing of value $(8,9)$ and parallel to it the organization (8-space and 9 -space) and further as organization of $\left(2^{3}, 3^{2}\right)$ bring us face to face with the reach from 8 -space domain to 9 -space origin.
8. One shall sit comfortably and permit the transcending mind to continuously remain in prolonged sitting of trans and to glimpse and imbibe the above format feature and values.
