

**VEDIC MATHEMATICS, SCIENCE & TECHNOLOGY  
TEACHER COURSE**

**By Dr. S. K. Kapoor**

**LET US REVISIT VM006-DOC003 & VM006-DOC004**

**3-SPACE VMS & T**

**LESSONS 1 TO 4 AND 5 TO 8**

1. Cube
  2. Seven versions of cube
  3. Eight octaves
  4. Three dimensional frame
  5. Of linear and spatial dimensions
  6. Dimensional frame split
  7. Quadruple internal diagonals
  8. Synthesis of half dimensional frames.
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1. Let us revisit lessons 1 to 8.
2. Let us revisit text of lessons 1 to 8 to tabulate the conceptual and technical terms being introduced and availed.
3. As a second step, let us plan the way these lessons content is to be organized as, teaching instruction for the students.

4. Initial focus, naturally is to remain upon the basis base concepts and values to which young minds are aimed to be exposed.
5. At this very initial stage, the students are to be inspired to start preparing their own 3-space VMS & T dictionary, choice of the enteries of this dictionary is to be a conscious step.
6. Ultimately, this dictionary is to become the index of imbibing of 3-space VMS & T values by the author students of once own dictionary.
7. Initial, intechtual exposure of the young mind is to be with the help of 'cube' as a representative regular body of 3-space.
8. Value 3, 3-space and 3-space bodies as manifested 3-space content lump are to be the basis base of the entire superstructure of the discipline of 3-space VMS & T being learnt by the young mind during their first year of the high school.
9. Young mind is to be very gently taken through the text of lessons 1 to 8 as young minds are very sensitive and of delicately impressable, as such every attempt shall be made the imparting of instruction are as per the values of first principle of the subject content.
10. Every word and every concept has its own first principles, values and this basis base of words and concepts shall be very gently exposed to the students.

11. Technical and conceptual term of lessons 1 to 8 be chased and their comprehension is to be updated in the VMS & T dictionary under preparation.
12. Evaluation test papers in reference to lessons 1 o 8 be settled.
13. Over view of the subject content of lessons 1 to 8 as well be projected.
14. Text of lessons 1 to 8 be revised for updating the text book.

