

**Vedic Mathematics, Science & Technology
Teacher Course**

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SEQUENTIAL PROGRESSION OF INTELLIGENCE

This day the course focus is upon ‘Sequential progression of intelligence’. It four folds aspects being taken up are as follows:

37. Sathapatya measuring rod format.
38. Reach steps.
39. Vedic mathematics values dissemination range.
40. Sequential progression of intelligence.

The values being covered are to be taught as lessons numbers 37 to 40 to the students of 5-space Vedic Mathematics, Science & Technology.

LESSON-37

SATHAPATYA MEASURING ROD FORMAT

1. Lord Vishnu is the presiding deity of Sathapatya measuring rod.
2. Lord Brahma is the presiding deity of measure of the Sathapatya measuring rod.
3. Lord Shiv is presiding deity of Ati-Vahikas/transcendental carriers along the Sathapatya measuring rod format.

4. One shall sit comfortably and to permit the transcending mind to continuously remain in prolonged sitting of trans and to fully glimpse and to completely imbibe the format feature of above organization format of Sathapatya measuring rod.
5. It is this format of transcendental base of Vedic Mathematics which is to be aimed to be attained by the Sadhakas/ student of Vedic Mathematics, Science & Technology.



LESSON-38

REACH STEPS

1. Reach steps for this attainment may be as follows:
 - a. Along artifices of numbers, a number value 5 may be availed.
 - b. Along spatial format, grid 5x5 may be availed.
 - c. Along dimensional domain, the transcendental domain (5-space domain) is to be availed.
 - d. Within creator's space, its transcendental origin (5-space as origin) is to be availed.
 - e. Along sequential creation range, the 5 folds transcendence range is to be availed.
 - f. Along transcendence ranges, base fold is to be availed.
 - g. Along different roles of 5-space, its transcendental dimensional order role (5-space as dimension) is to be availed.
 - h. Along numerals range, the numeral of middle placement is to be availed.

- i. Along middle placement numeral, numeral 5 of ten place value system is to be availed.
 - j. Along boundary, transcendental boundary (5-space as boundary) of self-referral domain (6-space domain) is to be availed.
 - k. Along Divya Ganga Parvaha, the quadruple stream flow (9, 7, 3, 1) with transcendental jump at middle over value 5 is to be availed.
 - l. Of transcendence, both upward and downward transcendence at the origin fold is to be availed.
 - m. Of processing system, both Yoga and Sankhiya are to be availed.
 - n. Of formats, both artifices and dimensional frames are to be availed.
 - o. Of existence phenomenon both within frame and without frame are to be chased.
 - p. Of life system, both manifest and un-manifest states are to be accepted.
 - q. Of values, both of intelligence and of consciousness to be respective.
 - r. Of life cycle, both terminating and cyclic are taken to being ordained of value pair (0, 1) both are to be permitted to play $1^0:1$ and $0^1:0$.
2. One shall sit comfortably and permit the transcending mind to continuously remain in prolonged sitting of trans and to glimpse and imbibe the above formats features and values.



LESSON-39

VEDIC MATHEMATICS VALUES DISSEMINATION RANGE

The young mind has a natural right to have perfection of intelligence during due course of schooling phase itself. However, the innocence state of young minds is having scratch and dent and each step of learning process. Parent, teachers and everybody is feeling helpless to come out of this situation.

The intensity of urge to regales out of the present helpless situation of the existing process of learning steps of the young minds, naturally takes us to Ancient Wisdom of our Ancestor Time. Here we are face to face with Vedic Mathematics, the basis base mathematics of Vedic knowledge systems.

The aphorism format of Vedic Mathematics makes a condensed values text. But the inner unfolding process there off on its full expression, blissfully becomes full domain of complete spectrum spread sheet of whole range of mathematical values of pure as well as of applied features.

The blissful reach-ness this mathematical domain deserves to be fully glimpsed and to be completely comprehended for its through appreciation to acquire

proper insight and to attain appropriate enlightenment for adopting it as a plain stream Discipline of mathematics instructions syllabus during formal school education for young minds.

The advantage of learning Vedic mathematics values is not only in having perfection of intelligence in due course, but also, in addition to that we shall be organizing whole range of knowledge as a single Discipline.

With it, we shall having a comprehensive view of the Existence phenomenon of the full range of our solar universe itself. Further with it, the entire earth to sun range will get mathematically formatted. And our existence phenomenon within human frame and the outside existence phenomenon of solar universe without frame will become unison stream of values.

This unison flow of values streams within and without human frame, as to be of earth to sun range leads to a Sathapatya measuring rod format as the ultimate organization format of whole range of knowledge as a single discipline, of inclusive of whole range of existence phenomenon, within and without frame.

As such the learning process for young minds, for proper perfection of intelligence, is to be formatted

parallel to features values of the format of Sathapatya measuring rod, being the synthetic set up of hyper cubes 1 to 6. Here would be relevant to take note that the hyper cube format is 4 folds manifestation layer format parallel to features values of format of Idol of Lord Brahma, over lord of real 4-space.

With it, real 4-space becomes the basic creator's space. The whole range of creations have to be chased as per creation format of features of Idol of Lord Brahma. This chase shall be bringing us face to face with the transcendental origin (5-space as origin) of creator's space (4-space).

With it, the transcendence through creation format is going to be the attainment with which intelligence field will get perfected along the consciousness state of human mind. It is this attainment which is going to be ultimate goal of learning and teaching during schooling phase of young minds.

One's, with perfection of intelligence, the schooling phase is over, the further explorative chase by perfect minds is going to be of the order of nature sustained by Brahman order.

Senior Sadhakas blissfully glimpse and fully imbibe the virtues of the values of Brahman order. Sadhakas

fulfilled with intensity of urge to know and to explore sustain-ness of natural order of Brahman order shall go to the shelter of senior Sadhakas go blissfully imbibe and have made Brahman order as a lively base of their own Existence Phenomenon.



LESSON-40

SEQUENTIAL PROGRESSION OF INTELLIGENCE

1. Intelligence progresses sequentially. Their order of progression is parallel to the states of consciousness format, which as well unfold sequentially.
2. Consciousness state is of compactified set up. There are 7 states of consciousness. These states of consciousness make progression order for the Brahman domain (9-space domain).
3. 9-space domain with 7-space in the role of dimension that way makes consciousness order for the Brahman virtues domain.
4. The intelligence field along consciousness format of 7 compactified states become of transcendental features.
5. One may have a pause here and take note that the transcendental feature of intelligence field, the unity state of compactification and Brahman range of virtues, make a 'features, values and virtues' format sequentially taking to intelligence field of transcendental feature, consciousness state of unison value and Brahman domain of self-referral virtues format.

6. This leads to parallel artifices triple format of values (5, 7, 9) of summation value $(5+7+9) = 21 = (1 + 2 + 3 + 4 + 5 + 6)$ parallel to the format of Sathapatya measuring rod synthesized by hyper cubes 1 to 6, in that sequence and order.
7. With it, 5-space as transcendental dimensional order works out intelligence field.
8. A step head, unity state works out unity domain with 7-space domain) of consciousness.
9. And a step further ahead, there is going to be reach to reach at the Brahman reservoir of virtues of values of features of the existence phenomenon of phases and stages of transcendental intelligence field features, unity state consciousness domain values and Brahman virtues.
10. With it, the perfection range is to be sequentially of 1-space to 9-space range. Therefore, the learning and teaching is to be parallel to this range of 1-space to 9-space format.
11. Chase of this range is to be in terms of the space content manifesting as 1-space content to 9-space content.
12. This space content manifestation is to be head as domain fold of hyper cube format.
13. This shall be bringing us face to face with 1-space content manifesting as domain fold of hyper cube 1 to 9-space content manifesting as domain fold of hyper cube 9.
14. Accordingly, learning and teaching is to be of and along the format of hype cube 1 to hyper cube 9. However hyper cube format is of 4 folds permitting transcendence at the 4th (origin fold), as such chase is to extend up-till the 5th fold (base fold).

15. The transcendental base shall be permitting further sequential transcendence up-till unity state, and a step head, up-till Brahman domain.
16. One may have a pause here and to permit the transcending mind to glimpse and imbibe this transcendence phenomenon and parallel to it will complete the learning and teaching for perfection of intelligence.
17. It would be blissful to tabulate above learning and teaching steps and to follow the same while the disseminating Vedic Mathematics value to young mind during their schooling phase.
18. This in way settles the Vedic Mathematics circulam for schools Vedic Mathematics.

