

**VM006-DocIII036**

**VEDIC MATHEMATICS, SCIENCE & TECHNOLOGY  
TEACHER COURSE**

**By Dr. S. K. Kapoor**

**LET US REVISIT VM006-DOCIII001 & VM006-  
DOCIII002**

**5-SPACE VMS & T**

**LESSONS 1 TO 4 AND 5 TO 8**

1. Vedic Mathematics transcendental domain mathematics introductory
2. Technical terms
3. Transcendence
4. Dynamic transcendental body
5. Synthesis of transcendental dimension
6. Pentagon
7. Hyper cube 5
8. Real 5-space

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1. This year focus is upon the values of 5-space VMS & T.
  2. 5-space VMS & T values are of the roles of 5-space as origin fold.
  3. 5-space technologies chase and workout the values of transcendental order (5-space) in role of dimension fold of unity state (7-space) domain.

4. 5-space mathematics is the mathematics of values of transcendental boundary (5-space) in the role of boundary of self-referral domain (6-space) domain.
5. 5-space Sciences are the values of 5-space domain of hyper cube 5.
6. To comprehend and appreciate the transcendental values (5-space values, in its different roles, one is to transcendence through the creative mental state (4-space) reality state.
7. 4-space reality is of the format features of hyper cube 4, the representative regular body of 4-space.
8. 5-space reality leads to a mental state of the format of hyper cube 5, the representative regular body of 5-space.
9. One way to transit from the mental state of 4-space reality to 5-space reality is to chase and to follow 4-space bodies in their dynamic state.
10. Dimensional frame of 4-space fixes 4-space bodies in a static state.
11. The dimensional frame of 5-space is set up of 5 dimensions and the fifth dimension provides a degree of freedom of motion for 4-space body.
12. As such, one shall sequentially transit from the set up of hyper cube 4 into the set up of hyper cube 5.
13. This transition will be a transition from spatial dimensional order to solid dimensional order.
14. Further it would be a transition from solid boundary to creative boundary.

15. A step further ahead, it would be a transition from a creative domain to transcendental domain
16. A step further ahead, it would be a transition from transcendental origin to self-referral origin.
17. It would be blissful to take note that the word 'creative' is a feature of '4-space' features.
18. Word 'transcendental' is of features of '5-space values'.
19. Word 'self-referral' is of features of '6-space values'.
20. One shall fully glimpse this technical and conceptual terminology of features 'creative, transcendental and self-referral'.
21. One shall update once VMS & T dictionary by being specific as that the word creative is in reference the values of 4-space.
22. A word transcendental is of features and values of 5-space.
23. Word self-referral is of features, values and virtues of 6-space.
24. One shall revisit the text of lessons 1 to 8.
25. The technical and conceptual terms of the text of these lessons be tabulated.
26. Specific entry of each of these terms and concepts be made in the VMS & T dictionary
27. One shall regularly update once VMS & T dictionary
28. The teaching plan of lessons 1 to 8 be settled.
29. Evaluations test 1 to 8 be also settled.
30. The text of lessons 1 to 8 visit and revisit within aim to be settled the text of 5-space VMS & T.

31. One shall project over view of the values of lessons 1 to 8.

