VEDIC ARITHMETIC

Section - 6
Arithmetic of Creative Cap of Transcendental Cavity

Lesson -17   **Guru Shishya Sambandh**

Teacher Student Discipline Values Relationship

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Introductory

Vedic knowledge Systems are Unique even for there initiation as well as for it's blissful attainment. It is the '**Guru Shishya Sambandh गुरू शिष्य सम्बन्ध**. This, as a bond, being, designated, as Diksha दीक्षा ,TCV (दीक्षा) = 19= TCV (मन/Mind).

It is the initiation step of reach for (Shiksha शिक्षा), TCV (शिक्षा)=13=TCV (चित्त/Chit/Consciousness).
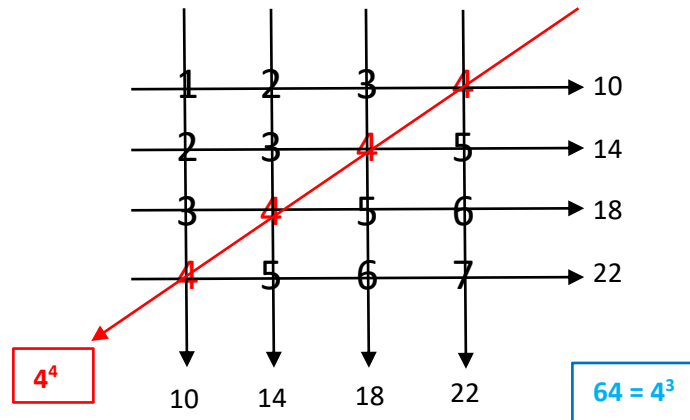
The coverage privilege reach for Shishya/Student from चित्त/Chit/Consciousness to मन/Mind. Of Steps (13,14,15,16,17,18,19) is of a pair of phases (13,14,15,16) and (16,17,18,19) of Sathapatya of H15 and H18 of format features of Guru (गुरू), TCV (गुरू)=15 and (ईश्वर), TCV (ईश्वर)=18 .

1. Guru Shishya Sambandh गुरू शिष्य सम्बन्ध

Formulation Guru Shishya Sambandh (गुरू शिष्य सम्बन्ध) is of TCV (गुरू शिष्य सम्बन्ध)= 15+12+37=64 of Sathapatya $h_4 + D_5 + H_5 + h_5$

2. Values Quadruple (4^1, 4^2, 4^3, 4^4)

4x4 grid format of spatial order Creator (4-space) leads to quadruple values (4^1, 4^2, 4^3, 4^4) as basis base values format :

Note : 4 axis, 4 x 4 as pair of axis of a spatial order.

3. Values Quadruples (4^1, 4^2, 4^3, 4^4) and (2^2, 2^4, 2^6, 2^8)

The values quadruples (4^1, 4^2, 4^3, 4^4) of base value 4 and index values quadruples (1,2,3,4) is the feature of 4-space domain of format of Sathapatya measuring rod of single, double, triple and quadruple axis.

Along spatial order axis, the quadruple values (4^1, 4^2, 4^3, 4^4) transform into quadruple values (2^2, 2^4, 2^6, 2^8) and transit for it's reach at solid (3-space) order of transcendental (5-space) origin reach as an extension of
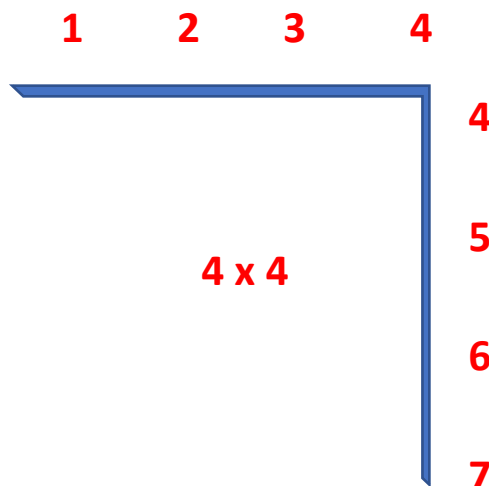
quadruple values (2^2 , 2^4 , 2^6 , 2^8) into penta values Sathapatya (2^2 , 2^4 , 2^6 , 2^8, 2^9) .

One may have a pause here and take note that 4-space is of a solid boundary of eight components ($A^4 : 8B^3$) making 9 versions of Hypercube 4 as representative regular bodies of 9 geometries of 4-space.

One may have a further pause and to take note that the transcendental (5-space) origin of 4-space is of dimensional frame which sequentially takes from 5-space domain to 3-space dimension to 1-space dimension of dimension making a Sathapatya of triple values (5,3,1) of summation value 9 .

One may have a further pause here and take note that 2^9 =512 is parallel with total 512 letters of text of Vedic Ganita Sutras and Upsutras except 7 letters formulation अनुरूप्ये /Anurupay within bracket of text of Ganita Sutra 6 .

One may further have pause here and take note that the grid 4x4 is bounded by values range 1 to 7

One shall sit comfortably and to permit the transcending mind to glimpse and imbibe the Sathapatya of manifestation of गुरू शिष्य सम्बन्ध formulation within 4-space.

Formulation गुरू/Guru with it's TCV (गुरू)=15, is parallel with the value 1x3x5=15 of dimensional frame of 5-space, playing the role of origin of 4-space. Further as that the value 15 is also parallel with summation value 15 of four folds $(3, 3\frac{1}{2}, 4, 4\frac{1}{2})$ of h_4.

Formulation शिष्य/Shishya with it's TCV (शिष्य)=12, is parallel with summation value of four folds (5,3,3,1) of split spectra of D_5.

It is will be blissful to take note that formulation गुरू/Guru with it's TCV (गुरू)=15 is parallel with TCV (राम/Rama) and TCV (शिष्य/Shishya)=12 is parallel with TCV (शिव/Shiva).

It is this transcendental basis base of गुरू Guru - शिष्य/Shishya सम्बन्ध/Sambandh/Relationship of values of राम/Rama and शिव/Shiva, which deserves to be imbibed fully by teachers and students of Discipline of values of Vedic Mathematics.

Lord राम/Rama is self-referral (6-space) Lord and Lord शिव/Shiva is the transcendental (5-space) Lord.

There is a seat of self-referral (6-space) Lord विष्णु/Vishnu within cavity of heart of transcendental (5-space), Lord शिव/Shiva, which makes Sathapatya , as that 6-space is the origin of 5-space and is of values H_5 and h_5 together making value 18, as summation value of four folds (3,4,5,6) of H_5 plus 19 as summation value of four folds

(4, $4\frac{1}{2}$, 5, $5\frac{1}{2}$) of h_5,and the same 18+19=37 = TCV (सम्बन्ध/Sambandh)=37, which deserves to be comprehended thoroughly and to be imbibed fully by Vedic mathematics teacher and Vedic mathematics students to be of a privileged गुरू शिष्य सम्बन्ध/Guru Shishya Sambandh of the order of values of Discipline of Vedic Mathematics.

4. Brahm Purush Yoga (ब्रह्म पुरूष योग)

Guru Shishya Sambandh (गुरू शिष्य संबन्ध) formulation and Brahm Purush Yoga (ब्रह्म पुरूष योग) **,** both are of equal TCV value '64' . It is this transcendental privilege which ensures enlightenment and bliss of the order of values of Discipline of Vedic Mathematics for both Vedic mathematics teacher, as well as for Vedic mathematics student.

One shall sit comfortably and to permit the transcending mind to continuously remain in prolonged sittings of *Trans* to be parallel with the enlightenment and bliss of formulations ब्रह्म Brahm, पुरूष Purusha and योग Yoga.

One shall sit comfortably and to permit the transcending mind to sequentially imbibe the values and Sathapatya of formulations :

TCV (ब्रह्म)=28=D_9

TCV (पुरूष)=24=D_8

TCV (योग)=12=D_5

TCV (ब्रह्म पुरूष योग)=64=D_{18}

And one shall be conscious of transcendental state of one's बुद्धिक्षेत्र /Budhikshetra/Intelligence field. And one shall be on ब्रह्म पुरूष योग/Brahm Purush Yoga Sathapatya by

faithfully remaining within Guru Shishya Sambandh (गुरू शिष्य सम्बन्ध) Sathapatya folds.